



GRADUATE THEOLOGICAL FOUNDATION
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Position Paper Evaluation Form

Student:

GTF Program of Study:

Seminar Name:

Seminar Location:

Grade:

GTF Faculty Evaluator:

Position papers should reflect a familiarity with, and an application of the required readings assigned for each seminar, the class lectures and additional research on the part of the student. The position paper should focus on the analysis and development of a specific area of interest that was studied in each seminar. The position paper should not be a summary of the tutor's syllabus. The student should also demonstrate the relevance of the seminar to his/her own ministry or area of service.

Position papers should consist of 2,500 to 3,000 words, typed in Microsoft Word with a font size of 12, and formatted according to APA or MLA guidelines. The use of footnotes, a reference page and a bibliography page should be included, and the paper should be suitable for submission to a scholarly journal for publication. Position papers are to be submitted electronically to the Office of the Provost at provost@gtfeducation.org.

1. Demonstration of the relevance of the course to the student's ministry or area of service.
() excellent () very good () good () satisfactory () unsatisfactory *
2. Demonstration of familiarity with the required readings for the course.
() excellent () very good () good () satisfactory () unsatisfactory *

3. Sufficient and appropriate use of footnotes and bibliography where relevant.
() excellent () very good () good () satisfactory () unsatisfactory *
4. Analytical reflection and response to the course content.
() excellent () very good () good () satisfactory () unsatisfactory *
5. Writing style (graduate-level, cohesion, organization)
() excellent () very good () good () satisfactory () unsatisfactory *

*Any category that is evaluated to be unsatisfactory requires specific recommendations for revisions to be undertaken by the student.

Comments: