

Graduate Theological Foundation

Sarasota, Florida

LDS 513 Transformational Servant Leadership

Faculty: Dr. C. Anthony Hunt (MBA, M.Div., D.Min., Ph.D.)

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Premise and Course Overview

Robert Greenleaf noted that the servant-leader is a servant first. His or her desire to lead comes from a desire to serve and is manifested in the care s/he takes in ensuring that others grow into greater freedom, wisdom, health, and empowered leadership. Transformational leadership invites the leader to engage in a process of service that lifts the leader and those they serve to a higher level of being and acting which are the bases for personal conversion and social transformation. Both nurture the seeds of a vision that leaders and our society not only long for but can realize.

Each week, students will read materials from various thought leaders and practitioners in the field of transformational and servant leadership practices. Students will then have an opportunity to reflect on how these can inform and inspire their own leadership practice by writing a 500 – 750 word essay each week. The tutorial concludes with a 3000-word paper synthesizing course ideas with your personal experience as a servant leader.

Required Textbooks

Both books are available through [amazon.com](https://www.amazon.com)

Greenleaf, Robert K. *Servant Leadership: A Journey into the Nature of Legitimate Power and Greatness*. New York: Paulist Press, 2002.

Hunt, C. Anthony. *Hope for the City: Transformational Leadership Development for Urban Ministries*. Levering, MI: Wyndham Hall Press, 2022.

Weems, Lovett, H., Jr. *Church Leadership: Vision, Culture, Team, and Integrity (revised edition)*. Nashville: Abingdon, 2010.

Weekly Schedule

The student will complete the assigned readings for each week and will submit a 500–750-word response paper each Monday after the weekly assignment. I will respond within 72 hours. While waiting for my response, continue your reading for the next response paper which will be due the following Monday. We will continue this schedule until the end of the six-week class. The student will then write a 3,000-word paper that is composed of your previous writings and

incorporates any corrections and faculty feedback. This must be submitted within 30 days of receipt of my response to your last paper.

Reading/Writing Assignments

Week 1: A Theoretical Framework for Servant-Leadership
Greenleaf, pp. 15-146

Week 2: Servant-Leadership in Practice
Greenleaf, pp. 147-303

Week 3: A Theoretical Framework for Church and Religious Leadership
Weems, pp. 1-80

Week 4: Dynamics of Leadership and Change
Weems, pp. 81-134

Week 5: Biblical and Theological Models of Transformational Leadership
Hunt, pp. 13-69

Week 6: Transformational Leadership in Theory and Practice
Hunt, pp. 70-103